



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2025

RELIGION STUDIES P2

MARKS: 150

TIME: 2½ hours

This question paper consists of 7 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE questions.
2. Answer any THREE of the five questions.
3. Start each question on a NEW page.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. The length of your answers must be in accordance with the marks allocated to each question.
7. Write neatly and legibly.

QUESTION 1

Read the extract below regarding substance abuse in South Africa and answer questions that follow.

Substance abuse is an enormous social problem in South Africa, as elsewhere, and it is increasing every day. Alcohol, marijuana (dagga), cocaine, tik and heroin are some of the most frequently used substances in this country, according to the South African Depression and Anxiety Group (SADAG).

‘Given some of the frightening statistics on substance abuse in the country, there is an urgent need to educate people on the dangers and treatment available,’ says Marna Acker, an occupational therapist at Akeso Clinic, Nelspruit (Mbombela).

[Source: www.co.za/MyNetcare2018/06]

- 1.1 Discuss SIX symptoms that a person addicted to drugs and alcohol will have. (12)
 - 1.2 Explain FIVE causes of substance abuse. (10)
 - 1.3 With reference to any ONE religion you have studied, discuss its teachings regarding substance abuse. (10)
 - 1.4 Discuss the impact of substance abuse on society. (8)
 - 1.5 Discuss the practical strategies or steps that religious organisations can take to address substance abuse. (10)
- [50]**

QUESTION 2

Read the extract below and answer the questions that follow.

All religions started as a solid monolithic unity, but due to some differences in teachings, practices and governance, they all have many internal differences.

[Adapted from *Religion Studies Grade 12*, H.C. Steyn]

- 2.1 Name any TWO branches within ONE religion, and compare the internal differences that exist under the following headings:
- 2.1.1 Practices (10)
- 2.1.2 Governance (10)
- 2.2 Discuss the advantages of internal differences in religions. (8)
- 2.3 Answer the following questions.
- 2.3.1 Discuss inspiration in the context of religion. (10)
- 2.3.2 Name and explain THREE hermeneutical principles. (12)
- [50]**

QUESTION 3

Interfaith cooperation can be, should be, has been and in some instances still is a positive thing. The problems and concerns that arise cannot be dealt with by any one national or religious group. Religious organisations are now working together in South Africa and in the whole of Africa. These organisations have been established to try and develop cordial relationships between religions in Africa – one of them is Interfaith Action for Peace in Africa (IFAPA).

[Adapted from *Shuters Top Class Religion Studies*, Grade 12]

3.1 Discuss interfaith cooperation under the following headings:

3.1.1 The state of religious cooperation in South Africa prior to the 1994 democratic elections (12)

3.1.2 The achievements of the NRLF or NICSA (10)

3.1.3 The purpose of PROCMURA (8)

3.2 The following extract is about worldviews. Read the extract and answer the questions that follow.

Atheism, agnosticism, humanism and materialism are the four worldviews studied in Religion Studies.

3.2.1 Discuss humanism in religious context. (12)

3.2.2 Discuss the positive contribution made by secularism to religion. (8)

[50]

QUESTION 4

Read the extract below and answer the questions that follow.

When considering the relationship between religion and the natural sciences, it is important to remember that science is something human beings have done in all cultures for centuries; and so is religion. Religious festivals are celebrated during summer and winter seasons in many cultures.

[Source: *Shuters Top Class Religion Studies*, Grade 12]

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| 4.1 Compare Darwin's theory of evolution and any ONE of the Abrahamic religions' versions of creation. | (16) |
| 4.2 Explain the <i>Big Bang theory</i> . | (14) |
| 4.3 Discuss the responses of ANY ONE religion to Darwin's theory. | (10) |
| 4.4 Why have some religions rejected Darwin's theory of evolution? | (10) |
| | [50] |

QUESTION 5

Read the extract below and answer the questions that follow.

All religions have a set of beliefs about the nature of humanity, the world, the divine, creation and other parts of our lives. Such broad beliefs are referred to as religious teachings. They can be in the form of written or oral text.

[Adapted from Shuters Top Class Religion Studies Grade 12]

- 5.1 With reference to any ONE religion that you have studied, discuss its central teachings under the following headings:
- 5.1.1 The nature of humanity with reference to community and the individual (12)
 - 5.1.2 Nature of divinity (12)
 - 5.1.3 Nature of the world (12)
- 5.2 Compare the advantages and the disadvantages of the oral tradition in religions. (14)
- [50]**
- TOTAL: 150**